

These drama achievement reports are designed to help teachers assess a child's progress in drama and theatre activities. They have been created with schools, youth theatres and performing arts organisations in mind.

The reports are divided into four age groups: 3-5 years, 5-7 years, 8-10 years and 11-13 years and focus on development in personal, social and performance skills. Children are assessed in four key skills areas:

Co-operate: how they work with other students and respond to the teacher

Create: how they use their imaginations to develop, devise and design work

Perform: how they present their ideas and employ practical theatre skills

Reflect: how they assess their own and others' work and understand what changes need to be made

Marking is made using indicators and is based on observations by the class teacher. Children progress from WEAK skills in a skills area to EXCELLENT skills, as noted. This is the fairest and most effective way to record achievement in each area and to observe progress through a term or semester.

Each report also allows for comments on any specific issues, developments, or achievements and provides for noting future aims for each individual child.

These reports are not accredited to any organisation but are the work of [Arts On The Move](#) and are based on 30 years' of professional teaching and directing.

For further drama planning in your school Arts On The Move has produced a [Primary School Drama Policy](#).

DRAMA ACHIEVEMENT REPORT (5 – 7 YEARS)

CHILD'S NAME _____ CLASS _____ DATE _____

By the age of 7 children should be able to:	EXCELLENT	GOOD	AVERAGE	WITH EFFORT	WEAK
Co-operate:					
• Work well with other students					
• Listen to the teacher					
• Sit quietly					
• Respect the views of others					
• Follow instructions					
Create:					
• Create roles and characters during drama activities					
• Create and inhabit imaginary worlds					
• Work with others to plan and create drama					
• Respond to questions about characters					
• Discuss and develop stories					
Perform:					
• Act out stories in small groups					
• Work in role in small groups					
• Join in drama games					
• Speak loudly and clearly without shouting					
• Participate in drama activities, such as mime, movement, freezes and songs					
Reflect:					
• Recall and explain events from stories					
• Explain what they are doing and who they are in a drama					
• Offer opinions about parts of the drama					
• Express opinions about drama activities they have enjoyed or disliked					
• Remember what they have experienced during previous lessons					

COMMENTS _____

AIMS _____

DRAMA ACHIEVEMENT REPORT (11 – 13 YEARS)

CHILD'S NAME _____ CLASS _____ DATE _____

By the age of 13 children should be able to:	EXCELLENT	GOOD	AVERAGE	WITH EFFORT	WEAK
Co-operate:					
• Work well with other students					
• Listen to the teacher					
• Sit quietly					
• Respect the views of others					
• Follow instructions					
Create:					
• Create a variety of realistic and fictional roles					
• Select suitable methods to create good drama					
• Work with others to plan and create drama					
• Understand and can explain characters in detail					
• Initiate discussions about creating drama					
Perform:					
• Perform believable roles in plays and theatre performances					
• Work in role individually, with a partner, and in groups					
• Perform with confidence in front of an audience					
• Speak loudly and clearly, using good vocal expression and intonation					
• Use physical skills to convey character effectively					
Reflect:					
• Understand and explain when drama has been effective					
• Assess their own performance in a drama					
• Express personal opinions about why they liked or disliked the drama					
• Suggest ways of improving the drama					
• Assess the performances of others, offering carefully considered comments					

COMMENTS _____

AIMS _____